Warooka Schools

2016

Site Improvement Plan
The foundation principle for Warooka Schools is, …

“To develop a community of successful learners”.

Warooka School is seen as a team orientated learning community where the needs of individuals, including their personal and collective well-being is fostered and promoted.

The Warooka School community is committed to and engaged in an effective learning community.

Our SIP priorities are (these being inter-related)

- Higher Standards of Learner Achievement and Growth
  - Literacy and
  - Numeracy
- Health and Wellbeing for All
- Strengthened engagement with Families and Community

[As members of the Southern Yorke Education Partnership, Warooka Schools will engage in all learning opportunities (staff, students, families/community) constructed by the Partnership]
Priority 1:

Higher Standards of Learner Achievement and Growth

- Literacy and
- Numeracy

Intended Outcome:
♦ Improved learner outcomes in Literacy and Numeracy

Target:
♦ Student achievement reflects improvement against
  - Early Years Learning Framework
  - Running Records
  - PAT R and PAT M
  - NAPLAN
  - Australian Curriculum [ A – E ]

High Leverage Strategy:
♦ Develop and “use as working documents”, ‘Whole School Literacy and Numeracy Agreements’

Indicators of Success:
♦ All students will have achieved SEA against
  - Early Years Learning Framework ( locally moderated )
  - Running Records
  - PAT R and PAT M
  - NAPLAN
  - Australian Curriculum [ A – E ]

♦ All students, previously achieving in the “Higher Bands”, will remain in the “Higher Bands” in NAPLAN
♦ An increased number of students will achieve in the “Higher Bands” in NAPLAN
Priority 2:

Health and Wellbeing for All

Intended Outcome:
♦ All members of the school community will be supported

Targets:
♦ All staff are trained in Child Protection Curriculum
♦ Quality intervention, range and appropriateness of services, in a ‘timely’ manner
♦ 95 % attendance

High Leverage Strategies:
♦ Staff release time for Professional Learning and familiarisation and planning, re. embedding curriculum
♦ ‘Health and Wellbeing’ as a core element of staff Performance Development
♦ Staff (continue) to follow the school’s established procedure relating to lateness and absenteeism

Indicators of Success:
♦ Child Protection and “wellbeing” will be embedded in all teachers’ programs
♦ ‘Psyc. Health Survey’ responses will reflect staff to be in a more positive “headspace”
♦ Student attendance at Warooka Primary School will have improved
Priority 3:

*Strengthened engagement with Community (and Families)*

**Intended Outcome:**
- Stronger connection between school and our community

**Targets:**
- Increased parent participation in classrooms
- Increased parent participation in school governance
- Increased school participation “in” the community with local groups, businesses and organisations

**High Leverage Strategies:**
- Parents are invited into classrooms
- Parents ‘working’ in classrooms feel welcome, valued and are acknowledged
- Quality communication and acknowledgement and celebration of ‘work done’ by school governance groups, Governing Council, Parents & Friends
- Working relationships with community groups are documented and publicised

**Indicators of Success:**
- Increased parent participation (numbers of parents in classrooms, on committees, in working groups)
- Community based groups initiate ‘new’ or ‘ongoing’ engagement with the school