

## Outcomes of the External School Review 2019

Students at Warooka Primary School report being connected and safe at school and feel staff really care about them as individuals. This sense of community was further reflected and amplified through discussions with Governing Council representatives. Students are articulate, confident in discussing their learning and classes were very settled. The school maintains a close working relationship with a school based preschool.

The principal will work with the education director to implement the following directions:

- Direction 1** To ensure teachers have shared understanding, ownership and accountability to the SIP, introduce clear structures and processes which drive, connect and support the improvement agenda and provides continuous opportunities to improve practice and monitor impact.
- Direction 2** To provide stretch and challenge for all students, develop, implement and monitor whole-school approaches which provide consistency and common understanding in effective pedagogical practices and use of formative assessment.
- Direction 3** Improve student learning achievements through the development of teacher use of evidence-based pedagogical practices that ensure students have authentic influence in their learning.

Based on the school's current performance, Warooka Primary School will be externally reviewed again in 2020.



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Andrew Wells  
A/DIRECTOR  
REVIEW, IMPROVEMENT AND  
ACCOUNTABILITY



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Anne Millard  
EXECUTIVE DIRECTOR  
PARTNERSHIPS, SCHOOLS AND  
PRESCHOOLS



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Kerry-Ann Pointon  
PRINCIPAL  
WAROOKA PRIMARY SCHOOL



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GOVERNING COUNCIL CHAIRPERSON